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## Curriculum Vitae Professor Dr Miranda Wolpert

**Name:** Miranda Wolpert

**Date of birth:** 6 February 1962

### **Research Priorities: Mental health, outcome measurement, youth**

Miranda Wolpert is a British clinical psychologist. Her research focuses on prevention of and early intervention for psychological illnesses. She is particularly interested in mental health in children and youths and pursues the most effective methods of prevention and early intervention. Miranda Wolpert also develops indicators with which improvements in mental health via interventions can be assessed.

### **Academic and Professional Career**

- since 2021 Director, Mental Health Wellcome, Wellcome Trust, London, UK
- 2019 - 2021 Head, Mental Health Priority Area Wellcome, Wellcome Trust, London, UK
- since 2016 Professor for evidence based practice and research, University College London (UCL), London, UK
- since 2014 Head, Clinical Pathway Lead (Children and Young People Mental Health), UCL, London, UK
- 2008 - 2018 Director, Child Outcomes Research Consortium (CORC), London, UK
- 2006 - 2018 Director, Evidence Based Practice Unit (EBPU), UCL, London, UK and Anna Freud National Centre for Children and Families, London, UK
- 1998 - 2007 Advisor and Clinical Psychologist, Child and Adolescent Mental Health Services (CAMHS), Bedfordshire and Luton Community NHS Trust, Bedfordshire, UK
- 1996 - 2001 Independent Psychologist, St. Paul's Girls' School, London, UK
- 1996 - 1998 PhD in Clinical Psychology, University of Surrey, Guildford, UK

- 1991 - 1998      Clinical Psychologist, Child and Family Consultation Centre, Riverside Mental Health Unit, London, UK
- 1984 - 1985      Master' s Degree in History, University of Sussex, Brighton, UK
- 1981 - 1984      Bachelor' s Degree in History, University of Cambridge, Cambridge, UK

**Functions in Scientific Societies and Committees**

- since 2019      Member, International Alliance of Mental Health Research Funders (IAMHRF), Montreal, Canada
- 2019 - 2021      Lancet Commission on Depression, World Psychiatric Association and Lancet
- 2012 - 2019      National Informatics and Data Advisor, Child and Adolescent Mental Health, National Health Service (NHS), UK
- 2000 - 2009      National Clinical Advisor, National Institute of Mental health (NIMHE), UK
- 1991 - 2003      Member and Chairperson, Special Interest Group (today: Faculty for Children and Young People), Division of Clinical Psychology, British Psychological Society, UK

**Project Coordination, Membership in Collaborative Research Projects**

- 2017 - 2019      Chairperson, Group creating standard outcome set for youth anxiety and depression, International Clinical Health Outcomes Measures (ICHOM)

**Honours and Awarded Memberships**

- 2022              Member, German National Academy of Sciences Leopoldina, Germany
- 2017              Member, Member of the Order of the British Empire (MBE), UK

**Research Priorities**

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Millions of people around the world suffer from mental illness during their youth which can change their life trajectories, influence their relationships, education, and careers and even shorten their life expectancy. Miranda Wolpert asks how society can intervene at the earliest possible point to

stop these problems becoming lifelong and disabling. She takes both educational and domestic environments into consideration.

Miranda Wolpert's research examines the understanding of mental health issues in children and investigates how children, young people, and families can be best supported to develop strength and resiliency in order to overcome these problems and promote healing. She studies how these health problems develop as well as how aid programmes should be structured in order to offer the maximum amount of support for affected people. She places particular emphasis on using routine data to reflect on current practices and achieve improvements in care.

Miranda Wolpert's scientific work covers the areas of prevention, implementation, and improvement in relation to children's and young people's mental health, thereby forming a bridge between practical work and academic research.